

## Coach's Code of Ethics Agreement Form

for registration or re-registration to the  
National Rowing Coaching Accreditation Scheme (NRCAS)

Please return this form to: **coaching@rowingaustralia.com.au** or **Rowing Australia: Coach Education, PO Box 7147, Yarralumla ACT 2600** or fax **02 6281 3910**

I, \_\_\_\_\_ of \_\_\_\_\_  
Full Name Address

\_\_\_\_\_  
Address cont. Telephone contact  
am seeking accreditation / re-accreditation (please circle) for the following Rowing Australia qualification:

Level: \_\_\_\_\_

### ***I agree to the following Coaching Accreditation Agreement terms:***

I agree and acknowledge that:

1. I have read, understand and agree to be bound by and comply with the [Rowing Australia Policies](#), including but not limited to the [National Integrity Framework](#) and [Anti-Doping Policy](#), and the [Coach's Code of Ethics](#).
2. Failure to comply with these policies may result in disciplinary action, including but not limited to de-registration from the National Rowing Coaching Accreditation Scheme.
3. Rowing Australia may also take provisional action pending a criminal, disciplinary or regulatory investigation or proceeding including, for example, temporary suspension of coaching accreditation, in accordance with the [National Integrity Framework](#).

Please refer to the *Harassment-free Sport Guidelines* available from Sport Australia if you require more information on harassment issues.

Signature: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**The Coach's Code of Ethics must appear on the other side of the Coach's Code of Ethics Agreement Form.**

# Coach's code of ethics

1. Respect the rights, dignity and worth of every human being.	<ul style="list-style-type: none"> <li>• Within the context of the activity, treat everyone equally regardless of sex, disability, ethnic origin or religion.</li> </ul>
2. Ensure the athlete's time spent with you is a positive experience.	<ul style="list-style-type: none"> <li>• All athletes are deserving of equal attention and opportunities.</li> </ul>
3. Treat each athlete as an individual.	<ul style="list-style-type: none"> <li>• Respect the talent, developmental stage and goals of each individual athlete.</li> <li>• Help each athlete reach their full potential.</li> </ul>
4. Be fair, considerate and honest with athletes.	
5. Be professional and accept responsibility for your actions.	<ul style="list-style-type: none"> <li>• Language, manner, punctuality, preparation and presentation should display high standards.</li> <li>• Display control, respect, dignity and professionalism to all involved with the sport - this includes opponents, coaches, officials, administrators, the media, parents and spectators.</li> <li>• Encourage your athletes to demonstrate the same qualities.</li> </ul>
6. Make a commitment to providing a quality service to your athletes.	<ul style="list-style-type: none"> <li>• Maintain or improve your current NRCAS accreditation.</li> <li>• Seek continual improvement through performance appraisal and ongoing coach education.</li> <li>• Provide a training program which is planned and sequential.</li> <li>• Maintain appropriate records.</li> </ul>
7. Operate within the rules and spirit of your sport.	<ul style="list-style-type: none"> <li>• The guidelines of national and international bodies governing your sport should be followed. Please contact your sport for a copy of its rule book, constitution, by-laws, relevant policies, e.g. Anti-doping Policy, selection procedures etc.</li> <li>• Coaches should educate their athletes on drugs in sport issues in consultation with Sport Integrity Australia (SIA).</li> </ul>
8. Any physical contact with athletes should be: <ul style="list-style-type: none"> <li>• appropriate to the situation.</li> <li>• necessary for the athlete's skill development</li> </ul>	
9. Refrain from any form of personal abuse towards your athletes.	<ul style="list-style-type: none"> <li>• This includes verbal, physical and emotional abuse.</li> <li>• Be alert to any forms of abuse directed towards your athletes from other sources whilst they are in your care.</li> </ul>
10. Refrain from any form of harassment towards your athletes.	<ul style="list-style-type: none"> <li>• This includes sexual and racial harassment, racial vilification and harassment on the grounds of disability</li> <li>• You should not only refrain from initiating a relationship with an athlete but should also discourage any attempt by an athlete to initiate a sexual relationship with you, explaining the ethical basis of your refusal.</li> </ul>
11. Provide a safe environment for training and competition.	<ul style="list-style-type: none"> <li>• Ensure equipment and facilities meet safety standards.</li> <li>• Equipment, rules, training and the environment need to be appropriate for the age and ability of the athletes.</li> </ul>
12. Show concern and caution towards sick and injured athletes.	<ul style="list-style-type: none"> <li>• Provide a modified training program where appropriate.</li> <li>• Allow further participation in training and competition only when appropriate.</li> <li>• Encourage athletes to seek medical advice when required.</li> <li>• Maintain the same interest and support towards sick and injured athletes.</li> </ul>
13. Be a positive role model for your sport and athletes.	

#### Coaches should.....

- ◆ Be treated with respect and openness.
- ◆ Have access to self-improvement opportunities.
- ◆ Be matched with a level of coaching appropriate to their level of competence.